**Performance Based Learning Assessment- *The American Dream***

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| **Essential Questions:** * **What is the American Dream? Has the American Dream changed over time?**
* **What is its purpose? Is it still relevant today?**
* **Do race, class, and gender influence one’s perception of the American Dream? If so, in what way?**
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| **Classroom Activity: Students will read G.K. Chesterton’s “Fallacy of Success,” F.Scott Fitzgerald’s *The Great Gatsby,* Amy Tan’s “Mother Tongue” and Franklin D. Roosevelt’s “First Inaugural Address”** |

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| **Student Directions** |
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| **Your Task** In addition to the texts from the Classroom Activity, students will select five texts (representing at least 3 genres) (10 points) to complete the following tasks:* Students will read and SOAPSToneRS the text (10 points)
* Students will use the Notetaking Guide to determine how each text relates to the Essential Questions (20 points)
* Students will create 4 additional Discussion Questions related to the American Dream (10 points)
* Students will participate in a Socratic Seminar on Monday, May 14th. (There will be no make-up seminar) (50 points)
* Students will then use the information from the readings and the seminar to create an Outline for an Argumentative Essay that addresses the Essential Questions(20 points)
* Students will write an Argumentative Essay (80 points)
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| **Materials for Students** |

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| “The Man Who Was Almost a Man”Richard Wright | <http://xroads.virginia.edu/~drbr2/wright.htm> | Genre: Fiction |
| “Woman Hollering Creek”Sandra Cisneros | <https://learning.hccs.edu/faculty/bruce.brogdon/engl1301/oral-reports/short-stories/woman-hollering-creek/view>  | Genre: Fiction |
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| “Prologue to Invisible Man”Ralph Ellison“Just Walk on By”Brent Staples“Notes of a Native Speaker”Eric Liu“I, Too”Langston Hughes“I Hear America Singing”Walt Whitman“America”Claude McKay“The New Colossus”Emily Lazarus“American Pipe Dream”Mike Keefe“Middle Class American Dream”Katie Fish | <https://genius.com/Ralph-ellison-invisible-man-epigraph-prologue-annotated>[http://nicolejenkins.cmswiki.wikispaces.net/file/view/Just+Walk+on+By.pdf](http://nicolejenkins.cmswiki.wikispaces.net/file/view/Just%2BWalk%2Bon%2BBy.pdf)<http://swc2.hccs.edu/kindle/Liu_notes_of_native_speaker.pdf><https://www.poetryfoundation.org/poems/47558/i-too><https://www.poets.org/poetsorg/poem/i-hear-america-singing><https://www.poetryfoundation.org/poems/44691/america-56d223e1ac025><https://www.poetryfoundation.org/poems/44691/america-56d223e1ac025><http://www.intoon.com/cartoons.cfm/id/110032><https://www.thinglink.com/scene/523855885441695745> | Genre: FictionGenre: EssayGenre: EssayGenre: PoemGenre: PoemGenre: PoemGenre: PoemGenre: Political CartoonGenre: Political Cartoon |
| “Family Creed”John D. Rockefeller Jr.  | [http://web.thu.edu.tw/ccj/www/Our%20Family%20Creed-John%20Rockefeller,%20Jr.pdf](http://web.thu.edu.tw/ccj/www/Our%20Family%20Creed-John%20Rockefeller%2C%20Jr.pdf) | Genre: Speech  |
| “Declaration of Conscience”Margaret Chase Smith  | <https://www.senate.gov/artandhistory/history/resources/pdf/SmithDeclaration.pdf> | Genre: Speech  |
| “Inaugural Address”Theodore Roosevelt  | <http://www.vlib.us/amdocs/texts/30roos1.htm> | Genre: Speech  |
| The Balance“What is the American Dream Today?”Kimberly Amadeo  | <https://www.thebalance.com/what-is-the-american-dream-today-3306027> | Genre: Article/Editorial  |
| *Declaration of Independence*Thomas Jefferson*Declaration of Sentiments*Elizabeth Cady Stanton | <http://www.ushistory.org/declaration/document/><http://coursesite.uhcl.edu/hsh/whitec/litr/4232/research/pritexts/stantonsentiments.htm> | Genre: Historical DocumentGenre: Speech |

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| **Note-taking Guide or Graphic Organizer** |
| **Source (Author or Title)** | **Helpful Quotes (Page, Paragraph, Line)** | **Author’s Definition of the American Dream**  | **American Dream: Purpose and Relevance** | **Accessibility based on Race, Class, and Gender** |
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**Rubric for Graphic Organizer**

**20** The response gives sufficient evidence of the ability to cite evidence to support arguments and/or ideas.

**10** The response gives limited evidence of the ability to cite evidence to support arguments and/or ideas.

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| **0** The response provides no evidence of the ability to cite evidence to support arguments and/or ideas. **Research Question 1: What is the American Dream? Has the American Dream changed over time? Is it relevant?** |
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| Answer: Evidence From:Source 1: Source 2: Source 3:  |

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| **Research Question 2: What is the purpose of the American Dream? Is it accessible to everyone in society?** |

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| Answer:Evidence From: Source 1: Source 2: Source 3:  |

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**Seminar Discussion Questions**

**1.**

**2.**

**3.**

**4.**

**Outline**

**Introduction**

**Hook-** Using the first research question, provide the context for the discussion by defining the American Dream.

**Claim/Thesis statement**— Using the evidence you have found in the texts, write an argumentative thesis that responds to the question: Is the American Dream accessible to all of its citizens?

Next, complete the outline below to finish organizing your essay. Be sure to write topic sentences that **directly support the thesis statement**. In addition, use evidence from Part I to support the topic sentences.

**Body Paragraphs**

**Topic Sentence/ Claim #1**—State your first key idea.

**Clarify/Explain the first key idea**

**Evidence** (provide a transition to introduce the textual evidence you will provide next. Give some context for the quotation—from which source does this quotation come?)

**Textual Evidence** (Give the quotation, author, and the page number)

**Significance: Explanation of relationship between Claim/Thesis and evidence** (Explain how this evidence supports the argument you are making).

**Topic Sentence/ Claim #2**—state your second key idea

**Clarify/ Explain the second key idea**

**Evidence**

**Textual Evidence/Quotation**

**Significance: Explanation of relationship between Claim/Thesis and evidence** (Explain how this evidence supports the argument you are making).

**Topic Sentence #3** S**tate your counterclaim: acknowledge the valid points of the other side of the argument**

**Evidence**

**Textual Evidence/Quotation**

**Explanation of relationship between Counterclaim and evidence**

**Rebuttal-Textual Evidence to refute Counterclaim**

**Explanation of Evidence**

**Conclusion (Relevance of the American Dream)**

**Final Essay**