**Performance Based Learning Assessment- *The American Dream***

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| |  | | --- | | **Essential Questions:**   * **What is the American Dream? Has the American Dream changed over time?** * **What is its purpose? Is it still relevant today?** * **Do race, class, and gender influence one’s perception of the American Dream? If so, in what way?** | |
| |  | | --- | | **Classroom Activity: Students will read G.K. Chesterton’s “Fallacy of Success,” F.Scott Fitzgerald’s *The Great Gatsby,* Amy Tan’s “Mother Tongue” and Franklin D. Roosevelt’s “First Inaugural Address”** | |

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| |  | | --- | | **Student Directions** | |  | |
| |  | | --- | | **Your Task**  In addition to the texts from the Classroom Activity, students will select five texts (representing at least 3 genres) (10 points) to complete the following tasks:   * Students will read and SOAPSToneRS the text (10 points) * Students will use the Notetaking Guide to determine how each text relates to the Essential Questions (20 points) * Students will create 4 additional Discussion Questions related to the American Dream (10 points) * Students will participate in a Socratic Seminar on Monday, May 14th. (There will be no make-up seminar) (50 points) * Students will then use the information from the readings and the seminar to create an Outline for an Argumentative Essay that addresses the Essential Questions(20 points) * Students will write an Argumentative Essay (80 points) | |  | |

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| **Materials for Students** |

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| “The Man Who Was Almost a Man”  Richard Wright | <http://xroads.virginia.edu/~drbr2/wright.htm> | Genre: Fiction |
| “Woman Hollering Creek”  Sandra Cisneros | <https://learning.hccs.edu/faculty/bruce.brogdon/engl1301/oral-reports/short-stories/woman-hollering-creek/view> | Genre: Fiction |
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| “Prologue to Invisible Man”  Ralph Ellison  “Just Walk on By”  Brent Staples  “Notes of a Native Speaker”  Eric Liu  “I, Too”  Langston Hughes  “I Hear America Singing”  Walt Whitman  “America”  Claude McKay  “The New Colossus”  Emily Lazarus  “American Pipe Dream”  Mike Keefe  “Middle Class American Dream”  Katie Fish | <https://genius.com/Ralph-ellison-invisible-man-epigraph-prologue-annotated>  <http://nicolejenkins.cmswiki.wikispaces.net/file/view/Just+Walk+on+By.pdf>  <http://swc2.hccs.edu/kindle/Liu_notes_of_native_speaker.pdf>  <https://www.poetryfoundation.org/poems/47558/i-too>  <https://www.poets.org/poetsorg/poem/i-hear-america-singing>  <https://www.poetryfoundation.org/poems/44691/america-56d223e1ac025>  <https://www.poetryfoundation.org/poems/44691/america-56d223e1ac025>  <http://www.intoon.com/cartoons.cfm/id/110032>  <https://www.thinglink.com/scene/523855885441695745> | Genre: Fiction  Genre: Essay  Genre: Essay  Genre: Poem  Genre: Poem  Genre: Poem  Genre: Poem  Genre: Political Cartoon  Genre: Political Cartoon |
| “Family Creed”  John D. Rockefeller Jr. | <http://web.thu.edu.tw/ccj/www/Our%20Family%20Creed-John%20Rockefeller,%20Jr.pdf> | Genre: Speech |
| “Declaration of Conscience”  Margaret Chase Smith | <https://www.senate.gov/artandhistory/history/resources/pdf/SmithDeclaration.pdf> | Genre: Speech |
| “Inaugural Address”  Theodore Roosevelt | <http://www.vlib.us/amdocs/texts/30roos1.htm> | Genre: Speech |
| The Balance  “What is the American Dream Today?”  Kimberly Amadeo | <https://www.thebalance.com/what-is-the-american-dream-today-3306027> | Genre: Article/Editorial |
| *Declaration of Independence*  Thomas Jefferson  *Declaration of Sentiments*  Elizabeth Cady Stanton | <http://www.ushistory.org/declaration/document/>  <http://coursesite.uhcl.edu/hsh/whitec/litr/4232/research/pritexts/stantonsentiments.htm> | Genre: Historical Document  Genre: Speech |

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| **Note-taking Guide or Graphic Organizer** | | | | |
| **Source (Author or Title)** | **Helpful Quotes (Page, Paragraph, Line)** | **Author’s Definition of the American Dream** | **American Dream: Purpose and Relevance** | **Accessibility based on Race, Class, and Gender** |
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**Rubric for Graphic Organizer**

**20** The response gives sufficient evidence of the ability to cite evidence to support arguments and/or ideas.

**10** The response gives limited evidence of the ability to cite evidence to support arguments and/or ideas.

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| |  | | --- | | **0** The response provides no evidence of the ability to cite evidence to support arguments and/or ideas.  **Research Question 1: What is the American Dream? Has the American Dream changed over time? Is it relevant?** | |  | |
| |  | | --- | | Answer:  Evidence From:  Source 1:    Source 2:    Source 3: | |

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| |  | | --- | |  | | **Research Question 2: What is the purpose of the American Dream? Is it accessible to everyone in society?** | |
| |  | | --- | | Answer:  Evidence From:  Source 1:    Source 2:    Source 3: | |

**Seminar Discussion Questions**

**1.**

**2.**

**3.**

**4.**

**Outline**

**Introduction**

**Hook-** Using the first research question, provide the context for the discussion by defining the American Dream.

**Claim/Thesis statement**— Using the evidence you have found in the texts, write an argumentative thesis that responds to the question: Is the American Dream accessible to all of its citizens?

Next, complete the outline below to finish organizing your essay. Be sure to write topic sentences that **directly support the thesis statement**. In addition, use evidence from Part I to support the topic sentences.

**Body Paragraphs**

**Topic Sentence/ Claim #1**—State your first key idea.

**Clarify/Explain the first key idea**

**Evidence** (provide a transition to introduce the textual evidence you will provide next. Give some context for the quotation—from which source does this quotation come?)

**Textual Evidence** (Give the quotation, author, and the page number)

**Significance: Explanation of relationship between Claim/Thesis and evidence** (Explain how this evidence supports the argument you are making).

**Topic Sentence/ Claim #2**—state your second key idea

**Clarify/ Explain the second key idea**

**Evidence**

**Textual Evidence/Quotation**

**Significance: Explanation of relationship between Claim/Thesis and evidence** (Explain how this evidence supports the argument you are making).

**Topic Sentence #3** S**tate your counterclaim: acknowledge the valid points of the other side of the argument**

**Evidence**

**Textual Evidence/Quotation**

**Explanation of relationship between Counterclaim and evidence**

**Rebuttal-Textual Evidence to refute Counterclaim**

**Explanation of Evidence**

**Conclusion (Relevance of the American Dream)**

**Final Essay**